

2.3.2 *The institution adopts effective Mentor-Mentee Schemes to address academics and student –psychological issues.*

Response: 500 words

The university has adopted very effective Mentor-Mentee Schemes to address both academic and student psychological issues proactively for supporting students' holistic development. The mentor mentee scheme **is functional from under graduate programme** itself and starts from the very first day of student joins the university. A Mentor is allocated for each student in a ratio of 1:14. Immediately after admission students are guided/advised about proper course selection, study techniques, time management, hostel accommodation, and information about the library and other campus amenities. This can help mentees for preparation of challenging coursework and develop effective learning strategies. This is a continuous process until completion of the degree at the university. **Regular meetings** are arranged by mentor for their mentee every semester. Mentors monitor the concerned student's activities and counsel them for better performance of the students. In under graduate programme, the mentor helps the students in such a way that their stay at the campus is comfortable and safe.

All the students of UG and PG admitted to different courses are provided proper guidance by their respective advisor with an aim to **improve the academic performance particularly slow learners**, absentees and students who participate in sports and other activities. This practice helps struggling learners to improve their subject knowledge as well as overall personality. In certain cases, parents are called for counselling and special meetings are arranged with the concerned instructor and Dean of the college at the suggestion of the mentor. Advisors also encourage the advanced learners to improve their skills by arranging visits to various institutes of higher education. Advisors help the students in preparation of assignments and seminars on contemporary topics. Mentors can help mentees stay accountable for their goals and commitments by setting deadlines, tracking progress and providing encouragement. Mentors encourage the research scholars to participate in conferences/ seminars/ symposiums and workshops organized at university campus or other institutes. Mentors also help the students in the in-house competitions such as Debates, Group Discussions, Problem Solving – Decision Making Exercises, Quiz Programmes, etc.

The academic performance of the students is evaluated by the respective advisors and necessary **instructions/suggestions are provided at regular intervals** to maintain their academic standards at higher levels. Mentors also ensure that students maintain discipline in the university and inform parents and university administration if student is involved in any act of indiscipline. Mentors can serve as role models and provide valuable insights on personal development, goal setting, and career planning. They can help mentees explore their interests, strengths and weaknesses and encourage them to take on new challenges. Mentors offer emotional support, encouragement, and a listening ear to mentees who may be facing personal or psychological challenges. They can provide guidance on managing stress, building resilience, and seeking help when needed.

By implementing effective mentor-mentee schemes as stated above for both academic and psychological needs, the university is creating a supportive and nurturing environment where students feel empowered to succeed academically and thrive personally.